



Graduate Program
APPLICATION FOR DOCTOR OF NURSING PRACTICE (DNP)
Postmasters Entry

Action on Admission: The Admissions Committee will select the best qualified applicants for the DNP program based on a composite assessment of:

- Academic performance on all coursework taken, with particular emphasis on the sciences (because of ofd oiac(M)3 (i)-6 (p)-3 rethrii crd-supplied information and statements on the application)
- Responses from References.
- If necessary, a personal interview with representatives of the Admission Committee.
- Writing and verbal communication skills.
- Completeness of application forms.

Admissions will be granted to the most highly qualified applicants. The next most highly qualified applicants will have their names placed on a waiting list. Some students may not be admitted. They will be referred to appropriate advising offices for assistance.

Name: _____

Are you licensed as a registered nurse? Yes ___ No ___ If yes, what state? _____
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CERTIFICATION/EXPERIENCE

For Post-masters entry to Individual/Family Focus

Current national certification in specialization and relevant experience as an advanced practice nurse not listed above. Attach your documentation including copies of current certification and APRN designation with a listing of relevant experience including dates and the supervisor's name and contact information.

4. Translate data into abstract concepts and understand data-based reasoning.
5. Obtain and interpret information for evaluation of responses to nursing actions.

COMMUNICATION

Students must be able to complete accurate assessments of client status. Communication includes verbal, reading, writing, non-verbal, and electronic behaviors with patients and the healthcare team that reflect sensitivity, clarity, and mutual comprehension.

1. Communication abilities for sensitive and effective interactions with patients/clients (persons, families, and/or communities).
2. Communication abilities for effective interdisciplinary collaboration with the healthcare team (patients, their supports, other professional and non-professional team members).
3. Sense-making of information gathered from communication.
4. Social intelligence.

Rationale for standard

1. Must be able to initiate and maintain nurse-patient relationships.
2. Must be able to give professional (using standard nursing and medical terminology) verbal and/or written reports to other healthcare team members with clarity.
3. Must be able to document accurately and clearly in written and/or electronic format.
4. Must be able to accurately convey information and interpretation of information using one or

1. Accomplish, direct or interpret assessment of persons, families and/or communities and develop, implement and evaluate plans of care or direct the development, implementation and evaluation of care.
2. Make proper judgments regarding safe and quality care.
3. Critically assess and develop content that uses new media forms, and to leverage these media for persuasive communication.
4. Literacy in and ability to understand concepts across disciplines.
5. Represent and develop tasks and work processes for desired outcomes.

BEHAVIORAL AND SOCIAL ATTRIBUTES

Students must possess the emotional stability to enable them to develop therapeutic relationships and successfully communicate with individuals and aggregates from a variety of social, emotional, cultural, and intellectual backgrounds. Students should possess the qualities of self-awareness, emotional maturity, objectivity, flexibility, empathy, and integrity. Students should be emotionally able to handle demanding workloads and to function effectively under stress.

1. Concern for others, integrity, ethical conduct, accountability, interest and motivation.
2. Acquire interpersonal skills for professional interactions with a diverse population of individuals, families and communities.
3. Acquire interpersonal skills for professional interactions with members of the health care team including patients, their supports, other health care professionals and team members.
4. Acquire the skills necessary for promoting change for necessary quality health care.
5. Cross-cultural competency.

Rationale for standard

1. Maintain effective, mature, and sensitive relationships with patients, students, faculty, staff and other professionals under all circumstances.
2. Function effectively under stress and adapt to changing environments inherent in clinical practice.
3. Demonstrate professional role in interactions with patients, intra and inter professional teams.
4. Operate in diverse settings.