Regardless of whether the plans were copied or created each program/discipline identifies specific assessments. Every plan included one skills-based assessment and one knowledge-based assessment to gauge how well students learn the important concepts from the course as outlined in the list of outcomes and then translate

rubric to ensure they align with the common rubrics. Data will be collected by ITAS in May 2017 and reported back to faculty during the summer 2017. Faculty will evaluate the findings, and adjust instructional content/teaching methods for the fall 2017.

Additionally, AY 2016-2017 will be a pilot year for the SLO – Information Literacy. SLO – Information Literacy will be assessed using online course materials aimed at educating students on concepts related to information literacy. The content, created by the library and ITAS, provides faculty and student with relevant information to assist them in their progression towards completing comprehensive and accurate projects. Topics include the differences between academic journals and popular magazines; how knowledge is created and the student's potential role in that process; how to search effectively online; the importance of and how to cite sources. During the summer 2017 input from, both faculty and students will be evaluated and the course content revised. In the fall 2017 the materials will be integrated into one course in every CTE program at the college

The graph below provides Student Learning Integration/Assessment Calendar

Student Learning Outcomes	Pilot	Integration and Assessment
Communication	AY	